

Why Should I Seek Your Help?

*your child is not successful in school and needs an evaluation to determine if there is something interfering with their ability to learn

*your child was evaluated by the school and was NOT identified to receive special services and is still not doing well

*you feel that your child is bright yet not doing as well as you think they should in school

*spends an excessive amount of time completing their homework

*struggles with sustained attention and concentration

--loses focus unless very interested

--has trouble staying alert

--has excellent days and poor days

--has trouble finishing things he/she starts

--doesn't concentrate long enough

--easily distracted

--daydreams

*displays hyperactive and/or impulsive behaviors

--doesn't think ahead before acting

--has trouble planning work

--tends to do things too quickly

--doesn't see errors in own work

--often does the first thing that comes to mind

*think they might be gifted

- *they work very hard yet are earning below grade level marks
- *does poorly on state mastery tests
- *struggles with reading
- *displays weak writing or reading comprehension skills
- *the school district refused to evaluate your child
- *you are wondering if the school district made the correct interpretations involving your child's testing data
- *the recommendations, modifications and/or accommodations made at the IEP or 504 meeting do not seem to be meeting your child's needs
- *determining eligibility for test accommodations on standardized examinations (e.g., SAT, ACT, GRE, GMAT, MCAT, LSAT)
- *your son/daughter is enrolled in college and needs to attain services/accommodations from the learning resource center and (1) they have never been tested, (2) they need to be re-tested because their documentation is older than three years, or 3) their documentation is incomplete